



The First Annual Latin American Conference for Teacher-Research in ELT

Universidad San Sebastián-Campus Bellavista, Santiago - Chile







Conference Programme

Some useful notes:

- For security reasons, you are expected to keep your nametag on you at all times.
- We will count on assistance from a team of Conference Ushers (kindly provided by USS) who are there to answer any practical questions you may have. In the event they are unable to help, please don't hesitate to ask any member of the British Council Chile team who will also be at your disposal for the duration of the conference.
- Elevator access to all floors. Please be sure to inform us in advance if this is relevant to you or any other special requirement.
- Arrive at your Conference Room in plenty of time.
- Turn off your mobile phones, or set them in silent mode during all sessions.
- Locate the emergency exit closest to you.
- In the unlikely case of a fire or earthquake, please remain where you are and await instructions from security personnel.
- Don't leave personal belongings unattended.
- All programs (online/printed) are subject to last minute alterations in the event of unforeseen circumstances beyond our control. We respectfully request your consideration and understanding should this occur.
- Any change will be informed through our social networks.



Teachers Research! Chile 2016 Programme

09:00 - 09:30	REGISTRATION		
09:30 - 10:00		OPENING CEREMONY Brief talk: The concept of Teachers Research! (Richard Smith)	
10:00 - 11:00	AULA MAGNA	PLENARY: RESEARCH STORIES FROM CHILEAN CHAMPION TEACHERS Chaired by Paula Rebolledo Daniela Gajardo María Elena Gutiérrez Leyla Nuñez Rosa Rodríguez	
11.00 - 11.30		COFFEE BREAK	

11.45-12.45	PRESENTATION SESSION 1:			
	ROOM A401 Moderator: Soledad Ríos	ROOM A402 Moderator: María Jesús Inostroza	ROOM A403 Moderator: Tom Connelly	ROOM 1 A404 Moderator: Claudia Bustos
	Motivation and performance	ICT in tertiary education	ICT, citizenship and literacy in secondary education	Promoting inquiry in primary, secondary and tertiary education
	Exploring the relevance of English for specific purposes courses through a task based approach (María Belén Rojas - Chile)	ICTs in adult education: how to improve language learning through ICTs (Axa Morales, Gabriel Morales - Chile)	framework for classroom research (July A Rincon Ortega - - Colombia)	Collaborative Inquiry as a way to promote elementary students' reflections in the EFL classroom (Ana Janneth Gómez Gutiérrez - Colombia)
	What really happens inside the classroom (Jeff. Caicedo - Colombia)	I need to be off to go on: analyzing investment and effectiveness of an online learning community in the Chilean context (Anamarija Skoda - Chile)	combines art, social network and fun! (Laura Giacomini -	Making sense of my academic life: the story of 26 language learners (Julia Zoraida Posada Ortiz - Colombia)
	Implementing strategies to improve students' performance in oral tests (Yasna Oñate Morales - Chile)		English language learning (Yanilis Romero, Milton Pájaro - Colombia)	Implementing action-research with remote teachers (Veronica Pintos Argentina - and Silvia Rovegno - Uruguay)
12:45 - 14:15	LUNCH BREAK (lunch is not included)			

14:15-15:15		PLENARY: RESEARCH STORIES FROM ARAS TEACHERS				
	AULA MAGNA	Chaired by Richard Smith Natacha Pardo Contreras - Chile Mariana Serra - Argentina Maria Ines Berasain (by video) - Uruguay Silvia Maria Severino Argentina – Cecilia Prieto Outerelo, Laura Flores & Serrana Echenagusía - Uruguay				
15:30-16:30	PRESENTATION SESSION 2					
	ROOM A401 Moderator: Claudia Bustos	ROOM A402 Moderator: María Jesús Inostroza	ROOM A403 Moderator: Soledad Ríos	ROOM A404 Moderator: Tom Connelly		
	Developing speaking in primary levels	Promoting teacher research for teachers and teacher educators	Skills and language awareness in tertiary education	Reading, vocabulary and curriculum in secondary levels		
	Project-based learning: fostering task interaction in pair work (Carla Araneda - Chile)	Research-based instruction: A central tenet of foreign language pre-service teachers' education. (Gabriel Cote Parra - Colombia)	Tackling adult intermediate students' fossilized grammatical errors in speech at the Centro Colombo Americano (Anderson Cárdenas - Colombia)	Second language acqusition theory and analysis of the English curriculum (Gabriel Morales, Erick Aravena - Chile)		
	Developing speaking skills in first grade: the impact of puppets in young learners' spoken interactions and motivation (Flor Toledo, Steven Hoit – Chile)	Beginning action research at UBCB – the story so far (Anne Westmacott, Paul Dissington, Paola Lisperguer, Silvia Veloso, Antonieta Hidalgo – Chile)	It's not what you say, it's how you say it (Diana Peñuela – Colombia)	Encouraging knowledge and uses of everyday classroom commands and everyday language: an action research study conducted in two EFL schools in Santiago, Chile. (Aydelina Medina Gajardo – Chile)		
	TBL to develop oral skills in 1st grade secondary students at a subsidized school (Michelle Navarrete López –Chile)	Facilitating teacher research among teacher educators: building models of reflective practice(Paula Charbonneau-Gowdy, Dánisa Salinas Carvajal, Jaime Pizarro Aura, Maureen Noble - Chile)	the use of authentic texts (Sandra Hortua, Milton Paijaro –	Learning to read: a collaborative endeavor (Debora Balsemao Oss – Brazil)		

	Implementing a recreational reading project in the secondary school classroom (Laura Aza – Argentina)				
16.30-17.00	COFFEE BREAK				
17.00-17.45	PANEL DISCUSSION				
	Chaired by Paula Rebolledo and Richard Smith				
	Melba Libia Cárdenas- Colombia				
	Inés Miller - Brazil and selected presenters				
47.45.40.00					
17:45-18:00	CLOSING				